

CERTIFICATE III

in Business

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BSB30120 - Certificate III in Business

(CRICOS Course Code:106480J)

This qualification reflects the role of individuals in a variety of Business Services job roles. It is likely that these individuals are establishing their own work performance. Individuals in these roles carry out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills.

EMPLOYMENT PATHWAYS

Receptionist, Records Clerk, Administrative Assistant ,Customer Service Representative,

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Certificate IV in Business or a higher level qualification

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- · International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (30 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$4,000.00

Option 2 (88 weeks Certificate III in Business + Certificate IV in Business + Diploma of Business package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$12,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT311 Apply critical thinking skills in a team

environment

BSBPEF201 Support personal wellbeing in the workplace

BSBSUS211 Participate in sustainable work practices

BSBTWK301 Use inclusive work practices

BSBWHS311 Assist with maintaining workplace safety BSBXCM301 Engage in workplace communication

Elective Units

BSBTEC301 Design and produce business documents

BSBWRT311 Write simple documents

BSBPMG430 Undertake project work
BSBSTR301 Contribute to continuous

BSBSTR301 Contribute to continuous improvement
BSBHRM416 Process payroll

BSBOPS301 Maintain business resources BSBPUR301 Purchase goods and services



Intake Dates 2024

22 23 JAN MAR 15 APR 13 MAY

03 JUN

08 JUL 12 AUG 08 OCT 04 NOV

For more information

Speak to our international recruitment team

Peter Wang: +61 0411 565 253 /



CERTIFICATE IV

in Business

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BSB40120 - Certificate IV in Business

(CRICOS Course Code:106481H)

This qualification reflects the role of individuals in a variety of Business Services job roles. These individuals may have supervisory performance accountabilities. Individuals in these roles carry out a mix of specialist and moderately complex administrative or operational tasks that require self-development skills.

EMPLOYMENT PATHWAYS

Personal Assistant, Office Administrator, Sustainability Manager, Sales Assistant, Sustainability Officer, Trade Coordinator, Exporter, Importer, Assistant Records Manager, Analyst, Administrator

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Diploma of Business or a higher level qualification

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise adatabases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (28 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$4,000.00

Option 2 (88 weeks Certificate III in Business + Certificate IV in Business + Diploma of Business package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$12,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT411 Apply critical thinking to work practices
BSBTEC404 Use digital technologies to collaborate in a
work environment
BSBTWK401 Build and maintain business relationships
BSBWHS411 Implement and monitor WHS policies,
procedures and programs

BSBWRT411 Write complex documents
BSBXCM401 Apply communication strategies in the workplace

Elective Units

BSBPMG430

BSBPEF402 Develop personal work priorities
BSBPEF502 Develop and use emotional intelligence
BSBXDB501 Support staff members with disability in the workplace
BSBAUD412 Work within compliance frameworks
BSBHRM417 Support human resources functions and processes

Undertake project work



Intake Dates 2024

For more information

Speak to our international recruitment team

Peter Wang : +61 0411 565 253 /





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BSB50120 - Diploma of Business

(CRICOS Course Code:106481H)

This qualification reflects the role of individuals in a variety of Business Services job roles. These individuals may have frontline management accountabilities. Individuals in these roles carry out moderately complex tasks in a specialist field of expertise that requires business operations skills. They may possess substantial experience in a range of settings, but seek to further develop their skills across a wide range of business functions.

EMPLOYMENT PATHWAYS

Executive Officer, Business Development Manager, Project Consultant, Compliance Manager, Office Manager, Business Sales Team Leader, Administrator, Corporate Services Manager, Contract Manager, Administration Manager.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Advanced Diploma of Leadership and Management or a higher level qualification

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- · Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (30 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$5,000.00

Option 2 (88 weeks Certificate III in Business + Certificate IV in Business + Diploma of Business package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$12,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT511 Develop critical thinking in others
BSBFIN501 Manage budgets and financial plans
BSBOPS501 Manage business resources

BSBSUS511 Develop workplace policies and procedures for sustainability

BSBXCM401 Lead communication in the workplace

Elective Units

BSBXDB501

BSBHRM525 Manage recruitment and onboarding
BSBTWK503 Manage meetings
BSBLDR522 Manage people performance
BSBPEF501 Manage personal and professional development

workplace

BSBSTR502 Facilitate continuous improvement
BSBWHS521 Ensure a safe workplace for a work area

Support staff members with disability in the



Intake Dates 2024

22 JAN MAR 15 APR 13 03 JUN 08 12 08 04

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Suite 2.02 ,Level 2, 222 Pitt Street , Sydney, 2000



BSB50120 - Diploma of Business

(CRICOS Course Code:106481H)

This qualification reflects the role of individuals in a variety of Business Services job roles. These individuals may have frontline management accountabilities. Individuals in these roles carry out moderately complex tasks in a specialist field of expertise that requires business operations skills. They may possess substantial experience in a range of settings, but seek to further develop their skills across a wide range of business functions.

EMPLOYMENT PATHWAYS

Executive Officer, Business Development Manager, Project Consultant, Compliance Manager, Office Manager, Business Sales Team Leader, Administrator, Corporate Services Manager, Contract Manager, Administration Manager.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Advanced Diploma of Leadership and Management or a higher level qualification

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
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- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (30 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$5,000.00

Option 2 (104 weeks Diploma of Leadership and Management + Advance Diploma of Leadership and Management package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$16,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT511 Develop critical thinking in others
BSBFIN501 Manage budgets and financial plans
BSBOPS501 Manage business resources

BSBSUS511 Develop workplace policies and procedures for sustainability

Sustainability

BSBXCM401 Lead communication in the workplace

Elective Units

BSBHRM525 Manage recruitment and onboarding
BSBTWK503 Manage meetings
BSBLDR522 Manage people performance
BSBPEF501 Manage personal and professional
development

BSBXDB501 Support staff members with disability in the workplace

BSBSTR502 Facilitate continuous improvement
BSBWHS521 Ensure a safe workplace for a work area



Intake Dates 2024

For more information

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DIPLOMA

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BSB50420 - Diploma of Leadership and Management

(CRICOS Course Code:104269F)

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts. Individuals at this level display initiative and judgement in planning, organising, implementing, and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

EMPLOYMENT PATHWAYS

Transport Manager, Distribution Centre Manager, Information Services Manager, Manager, Corporate Services Manager, Public Sector Manager, Office Manager,Legal Practice Manager, Operations Manager, Warehouse Manager.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Advanced Diploma of Leadership and Management or a higher level qualification

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- · Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (52 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$8,500.00

(104 weeks Diploma of Leadership and Management + Advance Diploma of Leadership
Option 2 and Management package) Administration Fee: \$100.00, Resource Fees: \$400.00,

Tuition Fees: \$16.000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au Website: asmitrainging.edu.au





Core Units

BSBCRT511	Develop critical thinking in others
BSBCMM511	Comunicate with influence
BSBLDR523	Lead and manage effective workplace
	relationships
BSBOPS502	Manage business operational plans
BSBPEF502	Develop and use emotional intelligence
BSBTWK502	Manage team effectiveness

Elective Units

BSBTWK503	Manage meetings
BSBLDR522	Manage people performance
BSBPEF501	Manage personal and professional
	development
BSBSTR501	Establish innovative work environments
BSBSTR502	Facilitate continuous improvement
BSBWHS521	Ensure a safe workplace for a work are



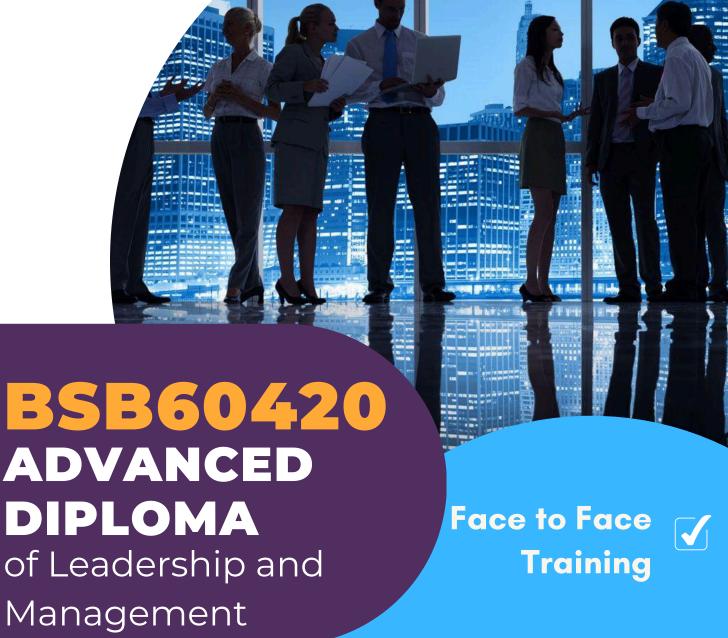
Intake Dates 2024

JAN	23 MAR	15 APR	13 MAY	03 JUN
08 JUI	12 AUG	08 OCT	04 NOV	

or more information

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Suite 2.02 ,Level 2, 222 Pitt Street , Sydney, 2000



BSB60420 - Advanced Diploma of Leadership and Management

(CRICOS Course Code:106483F)

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

EMPLOYMENT PATHWAYS

Managing Director, Manager, Department Manager, Chief Executive Officer, Quarry Business Manager, Area Manager, Business Analyst, Business Development Director, Senior Executive, Executive Director

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into Graduate Diploma of Management (Learning) or a higher level qualification

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- · International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (52 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$9,000.00

(104 weeks Diploma of Leadership and Management + Advance Diploma of

Option 2 Leadership and Management package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$16,000.00

CONTACT US

Phone: 1300 400 269 Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT611 Apply critical thinking for complex problem

BSBLDR601 Lead and manage organisational change
BSBLDR602 Provide leadership across the organisation

BSBOPS601 Develop and implement business plans
BSBSTR601 Manage innovation and continuous improvement

Elective Units

BSBHRM613 Contribute to the development of learning and

development strategies

BSBPEF501 Manage personal and professional

development

BSBPMG633 Provide leadership for the program
BSBSTR801 Lead innovative thinking and practice
BSBXCM501 Lead communication in the workplace

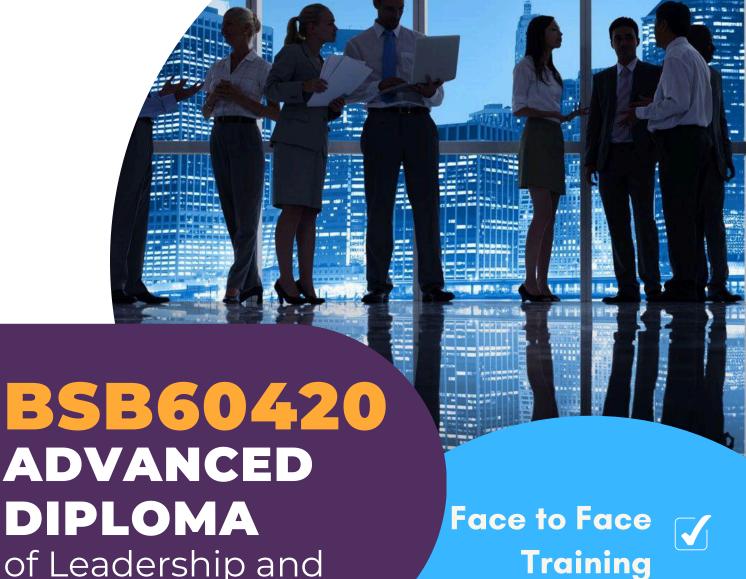


Intake Dates 2024

For more information

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BSB60420 - Advanced Diploma of Leadership and Management

(CRICOS Course Code:106483F)

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

EMPLOYMENT PATHWAYS

Managing Director, Manager, Department Manager, Chief Executive Officer, Quarry Business Manager, Area Manager, Business Analyst, Business Development Director, Senior Executive, Executive Director

EDUCATIONAL OUTCOMES

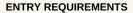
After successful completion of this qualification, students may have the opportunity to progress into Graduate Diploma of Management (Learning) or a higher level qualification

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.



Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

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Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

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- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
 management responsibility and/or complexity in an enterprise.
- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (52 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$9,000.00

(104 weeks Diploma of Leadership and Management + Advance Diploma of

Option 2 Leadership and Management package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$16,000.00

CONTACT US

Phone: 1300 400 269 Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core Units

BSBCRT611 Apply critical thinking for complex problem solving

BSBLDR601 Lead and manage organisational change BSBLDR602 Provide leadership across the organisation

BSBOPS601 Develop and implement business plans BSBSTR601 Manage innovation and continuous improvement

Elective Units

BSBHRM613 Contribute to the development of learning and

development strategies

BSBPEF501 Manage personal and professional

development

BSBPMG633 Provide leadership for the program
BSBSTR801 Lead innovative thinking and practice
BSBXCM501 Lead communication in the workplace



Intake Dates 2024

For more information

Speak to our international recruitment team

Peter Wang : +61 0411 565 253 / peterIBDM@asmitraining.edu.au



Level 8, 269 Wickham Street, Fortitude Valley, QLD - 4006

Nationally Recognisi Training

BSB80120 - Graduate Diploma of Management (Learning)

(CRICOS Course Code:106484E)

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation.

ASIVII

AUSTRALIAN SKILLS
MANAGEMENT INSTITUTE

EMPLOYMENT PATHWAYS

Career Development Manager (Education Sector),RTO Manager, RTO Education Advisor, Human Resources Manager

EDUCATIONAL OUTCOMES

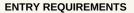
After successfully completion of this qualification, students may have the opportunity to progress into higher level qualification

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.



Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

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Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

Entry to this qualification is limited to those who:

- Have completed a Bachelor Degree in related fields of study.
- Have completed a Diploma or Advance Diploma qualification in related fields of study and 2
 years equivalent full-time relevant workplace experience at a significant level of leadership and
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- Have three years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, 30 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (58 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$10,000.00

Option 2 (110 weeks Advanced Diploma of Leadership and Management + Graduate Diploma of Management package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$17,000.00

CONTACT US

Phone: 1300 400 269 Email:

Email:
admin@asmitraining.edu.au

Website: asmitrainging.edu.au Core Units

BSBHRM613 Contribute to the development of learning and

development strategies

BSBLDR811 Lead strategic transformation
TAELED803 Implement improved learning practice

Elective Units

BSBHRM611 Contribute to organisational performance

development

BSBLDR601 Lead and manage organisational change BSBOPS601 Develop and implement business plans BSBSTR801 Lead innovative thinking and practice

PSPMGT012 Facilitate knowledge management



Intake Dates 2024

22 23 JAN MAR 15 APR 13 MAY

03 JUN

08 JUL 12 AUG 08 OCT

04 NOV

For more information

Speak to our international recruitment team

Peter Wang : +61 0411 565 253 / peterIBDM@asmitraining.edu.au



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CHC30121 - Certificate III in Early Childhood Education and Care

(CRICOS Course Code: 106952D)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures.

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into CHC50121 - Diploma of Early Childhood Education and Care

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 160 hours of vocational placement), 42 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (42 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$9,000.00

(98 weeks Certificate III + Diploma of Early Childhood Education and Care Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core units

CHCECE031 Support children's health, safety and wellbeing
HLTWHS001 Participate in workplace health and safety
CHCPRT001 Identify and respond to children and young people

at risk

CHCECE055 Meet legal and ethical obligations in children's education and care

euucalion anu ca

CHCECE030 Support inclusion and diversity
CHCECE033 Develop positive and respectful relationships with

childre

CHCECE056 Work effectively in children's education and care CHCECE054 Encourage understanding of Aboriginal and/or

Torre

CHCECE034

Torres Strait Islander peoples' cultures
Use an approved learning framework to guide

practice

CHCECE035 Support the holistic learning and development of children

CHCECE036 Provide experiences to support children's play and learning

CHCECE032 Nurture babies and toddlers

CHCECE037 Support children to connect with the natural

environment

CHCECE038 Observe children to inform practice

HLTAID012 Provide First Aid in an education and care setting

Elective units

HLTFSE001 CHCPRP003

Follow basic food safety practices Support behaviour of children and young

people



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Level 8, 269 Wickham Street Fortitude Valey, 4006 Queensland

CHC30121 - Certificate III in Early **Childhood Education and Care**

(CRICOS Course Code: 106952D)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into CHC50121 - Diploma of Early Childhood Education and Care

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 160 hours of vocational placement), 42 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

(42 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Option 1 Tuition Fees: \$9,000.00

(98 weeks Certificate III + Diploma of Early Childhood Education and Care Option 2 Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

CONTACT US

Phone: 1300 400 269

admin@asmitraining.edu.au

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Core units

CHCECE031 Support children's health, safety and wellbeing Participate in workplace health and safety HLTWHS001 CHCPRT001 Identify and respond to children and young people

Meet legal and ethical obligations in children's CHCECE055 education and care

Support inclusion and diversity CHCECE030

CHCECE033 Develop positive and respectful relationships with

Work effectively in children's education and care CHCECE056 Encourage understanding of Aboriginal and/or CHCECE054

Torres Strait Islander peoples' cultures

CHCECE034 Use an approved learning framework to guide

practice

Support the holistic learning and development of CHCECE035

children

CHCECE036 Provide experiences to support children's play and

learning

Nurture babies and toddlers CHCECE032

Support children to connect with the natural CHCECE037

environment

CHCECE038 Observe children to inform practice

Provide First Aid in an education and care setting HI TAID012

Elective units

HLTESE001 CHCPRP003

Follow basic food safety practices Support behaviour of children and young

people



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CHC33021 - Certificate III in Individual Support

(CRICOS Course Code:112835C)

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

EMPLOYMENT PATHWAYS

Community and/or Residential Care Worker, Age Care Work, Disability Worker

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into CHC43015 - Certificate IV in Ageing Support

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 120 hours of vocational placement), 45 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (51 weeks stand alone)

Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$7,200.00

Option 2 (94 weeks Certificate III Individual Support and Certificate IV Ageing Support Package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$17,000.00

CONTACT US

Phone: 1300 400 269

admin@asmitraining.edu.au

Website: asmitrainging.edu.au





Core units

CHCCCS031 Provide individualised support

CHCCS038 Facilitate the empowerment of people

receiving support

CHCCS040 Support independence and well being

CHCCOM005 Communicate and work in health or

community services

CHCDIV001 Work with diverse people

CHCLEG001 Work legally and ethically

CHCCCS041 Recognise healthy body systems

HLTWHS002 Follow safe work practices for direct client

care

HLTINF006 Apply basic principles and practices of

infection prevention and control

Elective units

HLTAID011 Provide First

CHCAGE013 Work effectively in aged care

CHCPAL003 Deliver careservices using a palliative

approach

CHCAGE011 Provide support to people living with

dementia

CHCDIS012 Support community participation and social

inclusion

CHCDIS020 Work effectively in disability support



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in Ageing Support

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CHC43015 - Certificate IV in Ageing Support

(CRICOS Course Code:0100734)

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Worker will be required to maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

EMPLOYMENT PATHWAYS

Community and/or Residential Care Worker, Personal Carer, Care Assistant, Aged Care or Disability Support Worker

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into CHC52015 - Diploma of **Community Services**

MATERIALS REOUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning equired to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country: The TOEFL Paper-Based Test (TOEFL iBT)

International English Language Testing system (IELTS Test)

Pearson Test of English (PTE) Academic

Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 120 hours of vocational placement), 43 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

(43 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Option 1 Tuition Fees: \$11,000.00

(94 weeks Certificate III Individual Support and Certificate IV Ageing Support Package) Option 2 Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$17,000.00

CONTACT US

Phone: 1300 400 269

admin@asmitraining.edu.au

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Core units

CHCADV001 Facilitate the interests and rights of

clients

Facilitate the empowerment of older CHCAGE001

people

CHCAGE003 Coordinate services for older people Implement interventions with older CHCAGE004

people CHCAGE005 Provide Support to people living with

dementia CHCCCS006

Facilitate individual service planing and

delivery CHCCCS011 Meet personal support needs

Support independence and well being CHCCCS023

CHCCCS025 Support relationships with carers and

families

CHCDIV001 Work with diverse people

CHCLEG003 Manage legal and ethical compliance

Deliver care services using a palliative

approach

CHCPRP001 Develop and maintain networks and

collaborative partnerships

HLTAAP001 Recognise healthy body systems

Follow safe work practices for direct HLTWHS002

client care

Elective units

CHCPAL001

HLTAID011 Provide first aid

CHCDIV002 Promote Aboriginal and/or Torres Strait

Islander cultural safety

CHCDIV003 Manage and promote diversity



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CHC50121 - Diploma of Early Childhood Education and Care

(CRICOS Course Code:0100734)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into BSB50420 - Diploma of Leadership and Management.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must have completed the CHC30113 or CHC30121 - Certificate III in Early Childhood Education and Care and must undergo a working with children police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 280 hours of vocational placement), 56 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

(56 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$300.00, Option 1 Tuition Fees: \$16,000.00

(98 weeks Certificate III + Diploma of Early Childhood Education and Care Option 2 Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

CONTACT US

Phone: 1300 400 269

admin@asmitraining.edu.au

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Core units	
CHCPRP003	Reflect on and improve own professional practice
CHCECE041	Maintain a safe and healthy environment for

Maintain a safe and healthy environment for

CHCECE042 Coordinate services for older people

Nurture creativity in children CHCECE043

CHCECE045 Foster positive and respectful interactions and

behaviour in children

Facilitate compliance in a children's education CHCECE044

and care service

Implement strategies for the inclusion of all CHCECE046

Analyse information to inform children's learning CHCECE047

CHCECE048 Plan and implement children's education and

care curriculum

Work in partnership with children's families CHCECE050

Manage team effectiveness BSBTWK502

CHCECE049 Embed environmental responsibility in services

operations

Elective units

CHCECE053 Respond to grievances and complaints about

the service

CHCECE052 Plan service and supports for children and

HLTWHS003 Maintain work health and safety



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SIT30821 CERTIFICATE III

in Commercial Cookery Face to Face Training



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SIT30821 - Certificate III in Cookery

(CRICOS Course Code: 109836F)

This qualification reflects the role of cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities. Completion of this qualification contributes to recognition as a trade cook

EMPLOYMENT PATHWAYS

Work as a cook in organisations such as restaurants, hotels, clubs, pubs, cafes, and coffee shops

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into Certificate IV in Commercial Cookery

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite, Chef whites and Knives

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 52 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (52 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$250.00, Tuition Fees: \$10,000.00

Option 2 (104 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees: \$500.00, Tuition Fees: \$23,000.00

Option 3 (135 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management + Advanced Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$26.000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





CORE UNITS

Use food preparation equipment SITHCCC023* SITHCCC027* Prepare dishes using basic methods of cookery SITHCCC028* Prepare appetisers and salads SITHCCC029* Prepare stocks, sauces and soups SITHCCC030* Prepare vegetable, fruit, eggs and farinaceous dishes SITHCCC031* Prepare vegetarian and vegan dishes SITHCCC035* Prepare poultry dishes Prepare meat dishes SITHCCC036* SITHCCC037* Prepare seafood dishes Produce cakes, pastries and breads SITHCCC041* SITHCCC042* Prepare food to meet special dietary requirements Work effectively as a cook SITHCCC043* SITHKOP009* Clean kitchen premises and equipment Plan and cost recipes SITHKOP010 Produce desserts SITHPAT016* Use hygienic practices for food safety SITXFSA005 Participate in safe food handling practices SITXFSA006 Coach others in job skills SITXHRM007 SITXINV006* Receive, store and maintain stock SITXWHS005 Participate in safe work practice

ELECTIVE UNITS

SITHCCC025* Prepare and present sandwiches
SITHCCC040* Prepare and serve cheese
SITHCCC044* Prepare specialised food items
BSBSUS211 Participate in sustainable work practices
SITHCCC026* Package and Prepare Food Stuffs



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in Kitchen Management Face to Face **Training**



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SIT40521 - Certificate IV in **Kitchen Management**

(CRICOS Course Code: 109492C)

This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

EMPLOYMENT PATHWAYS

Work in organisations such as restaurants, hotels, clubs, pubs cafes and coffee shops, or to run a small business in these

EDUCATIONAL OUTCOMES

MATERIALS REQUIRED

Microsoft Office suite, Chef whites and Knives

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 26 weeks full-time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

(26 weeks stand-alone*: Administration Fee: \$100.00, Resource Fees: \$50.00, Option 1 Tuition Fees: \$8,000.00 (*Only available for students who have completed

SIT30821 - Certificate III in Commercial Cookery)

(104 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Option 2 Management + Diploma of Hospitality Management Package) Administration Fee:

\$100.00, Resource Fees: \$500.00, Tuition Fees: \$23,000.00

(135 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Option 3 Management + Diploma of Hospitality Management + Advanced Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees:

\$600.00, Tuition Fees: \$26,500.00

CONTACT US

Phone: 1300 400 269

admin@asmitraining.edu.au

asmitrainging.edu.au





CORE UNITS

SITHCCC023* Use food preparation equipment

SITHCCC027* Prepare dishes using basic methods of

cookery

SITHCCC028* Prepare appetisers and salads

SITHCCC029* Prepare stocks, sauces and soups

SITHCCC030* Prepare vegetable, fruit, eggs and farinaceous

dishes

SITHCCC031* Prepare vegetarian and vegan dishes

SITHCCC035* Prepare poultry dishes

SITHCCC036* Prepare meat dishes

SITHCCC037* Prepare seafood dishes

SITHCCC041* Produce cakes, pastries and breads SITHCCC042* Prepare food to meet special dietary

requirements

SITHCCC043* Work effectively as a cook

SITHKOP010 Plan and cost recipes

SITHKOP012* Develop recipes for special dietary

requirements

SITHKOP013* Plan cooking operations

SITHKOP015* Design and cost menus

Produce desserts SITHPAT016*

SITXCOM010 Manage conflict

Manage finances within a budget SITXFIN009 Use hygienic practices for food safety

SITXFSA005 SITXFSA006 Participate in safe food handling practices

Develop and implement a food safety program SITXFSA008*

SITXHRM008 Roster staff

SITXHRM009 Lead and manage people

Receive, store and maintain stock SITXINV006*

SITXMGT004 Monitor work operations

SITXWHS007 Implement and monitor work health and

safety practices

ELECTIVE UNITS

SITHCCC026* Package and Prepare Food Stuffs

SITHCCC040* Prepare and serve cheese

SITHCCC044* Prepare specialised food items

SITHCCC025* Prepare and present sandwiches

SITXINV008 Control stock

BSBTWK501 Lead diversity and inclusion



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SIT50422 - Diploma of Hospitality Management

(CRICOS Course Code: 110352E)

This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

EMPLOYMENT PATHWAYS

Work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafes, and coffee shops.

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into Advanced Diploma of Hospitality Management

MATERIALS REQUIRED

All students are required to have access to a computer and the Microsoft Office suite, Chef whites and Knives

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1

(104 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees: \$500.00, Tuition Fees: \$23,000.00

Option 2

(135 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management + Advanced Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$26,500.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





CORE UNITS

SITXCCS015 Enhance customer service experiences
SITXCCS016 Develop and manage quality customer service

practices

SITXCOM010 Manage conflict

SITXFIN009 Manage finances within a budget SITXFIN010 Prepare and monitor budgets

SITXGLC002 Identify and manage legal risks and comply with

law

SITXHRM008 Roster staff

SITXHRM009 Lead and manage people SITXMGT004 Monitor work operations

SITXMGT005 Establish and conduct business relationships

SITXWHS007 Implement and monitor work health and safety

practices

ELECTIVE UNITS

SITXFSA005 Use hygienic practices for food safety

SITHKOP013* Plan cooking operations

SITHCCC023* Use food preparation equipment

SITHCCC027* Prepare dishes using basic methods of

cookery

SITHCCC028* Prepare appetisers and salads

SITHCCC029* Prepare stocks, sauces and soups

SITHCCC030* Prepare vegetable, fruit, eggs and farinaceous

dishes

SITHCCC031* Prepare vegetarian and vegan dishes

SITHCCC035* Prepare poultry dishes

SITHCCC036* Prepare meat dishes

SITHCCC037* Prepare seafood dishes

SITHCCC041* Produce cakes, pastries and breads

SITHCCC042* Prepare food to meet special dietary

requirements

SITXFSA006 Participate in safe food handling practices

SITHCCC025* Prepare and present sandwiches

SITXINV008 Control stock

BSBTWK501 Lead diversity and inclusion



Peter Wang: +61 0411 565 253 /





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SIT60322 - Advanced Diploma of Hospitality Management

(CRICOS Course Code: 110353D)

This qualification reflects the role of highly skilled senior managers who use a broad range of hospitality skills combined with specialised managerial skills and substantial knowledge of industry to coordinate hospitality operations. They operate with significant autonomy and are responsible for making strategic business management decisions.

EMPLOYMENT PATHWAYS

Work in any hospitality industry sector and for a diversity of employers including restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into Advanced Diploma of Hospitality Management

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite, Chef whites and Knives

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- · International English Language Testing system (IELTS Test)
- · Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (104 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management Package) Administration Fee:

\$100.00, Resource Fees: \$500.00, Tuition Fees: \$23,000.00

Option 2 (135 weeks Certificate III in Commercial Cookery + Certificate IV in Kitchen Management + Diploma of Hospitality Management + Advanced Diploma of Hospitality Management Package) Administration Fee: \$100.00, Resource Fees:

\$600.00, Tuition Fees: \$26,000.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitrainging.edu.au





CORE UNITS

BSBFIN601 Manage organisational finances
BSBOPS601 Develop and implement business plans
SITXCCS016 Develop and manage quality customer

service practices

SITXFIN009 Manage finances within a budget
SITXFIN010 Prepare and monitor budgets
SITXFIN011 Manage physical assets

SITXGLC002 Identify and manage legal risks and comply

with law

SITXHRM009 Lead and manage people
SITXHRM010 Recruit, select and induct staff
SITXHRM012 Monitor staff performance
SITXMGT004 Monitor work operations

SITXMGT005 Establish and conduct business relationships
SITXMPR014 Develop and implement marketing strategies
SITXWHS008 Establish and maintain a work health and

safety system

ELECTIVE UNITS

SITXFSA005 Use hygienic practices for food safety

SITHKOP013* Plan cooking operations

SITHCCC023* Use food preparation equipment

SITHCCC027* Prepare dishes using basic methods of cookery

SITHCCC028* Prepare appetisers and salads SITHCCC029* Prepare stocks, sauces and soups

SITHCCC030* Prepare vegetable, fruit, eggs and farinaceous

dishes

SITHCCC031* Prepare vegetarian and vegan dishes

SITHCCC035* Prepare poultry dishes
SITHCCC036* Prepare meat dishes
SITHCCC037* Prepare seafood dishes

SITHCCC041* Produce cakes, pastries and breads SITHCCC042* Prepare food to meet special dietary

requirements

SITXFSA006 Participate in safe food handling practices

HLTAID011 Provide First Aid SITXINV008 Control stock

BSBTWK501 Lead diversity and inclusion

SITXHRM008 Roster staff

SITXWHS007 Implement and monitor work health and safety

practices



Peter Wang: +61 0411 565 253 / peterIBDM@asmitraining.edu.au

SIT30222 - Certificate III in Travel

(CRICOS Course Code: 110351F)

This qualification reflects the role of individuals who use a range of travel sales, technical and operational skills to coordinate travel services. Using discretion and judgement and a knowledge of the industry, they work with some independence or under limited supervision to plan and book travel, using policies and procedures to guide work activities.

EMPLOYMENT PATHWAYS

This qualification provides a pathway to work in the travel or tour wholesale sector for employers that specialise in leisure or corporate travel, event travel management, online travel agents, and aggregators.

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into a Diploma of Travel and Tourism.

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit Transfer and Recognition of Prior Learning (RPL) reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- · Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 45 weeks full-time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (45 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$5,500.00

Option 2 (103 weeks Certificate III in Travel + Diploma of Travel and Tourism Package)
Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$17,000.00

CONTACT US

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Website: asmitrainging.edu.au

ASMI



CORE UNITS

311 TINDUU3	and travel industry
SITTTVL001	Access and interpret product information
SITTTVL002	Provide advice on international destinatio
SITTTVL003	Provide advice on Australian destinations
SITTTVL004	Sell tourism products or services

SITTTVL005 Prepare customer quotations
SITTTVL006 Book tourism products and process

documentation

SITTTVL007 Use a computerised reservations or

operations system

OP Construct international airfares

SITTVL009 Construct international airfares
SITXCCS014 Provide service to customers
SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices

ELECTIVE UNITS

SITTTVL011

BSBFIN302	Maintain financial records
BSBTEC301	Design and produce business documents
SITTTVL008	Source airfares and issue tickets for
	domestic flights
SITTTVL010*	Construct advanced international airfares

Provide specialist advice



Peter Wang: +61 0411 565 253 / peterIBDM@asmitraining.edu.au

SIT50122 - Diploma of Travel and Tourism

(CRICOS Course Code: 111237M)

This qualification reflects the role of highly skilled senior operators who use a broad range of tourism or travel skills combined with managerial skills and sound knowledge of industry operations to coordinate travel or tourism operations. They operate independently, have responsibility for others, and make a range of operational business decisions.

EMPLOYMENT PATHWAYS

This qualification provides a pathway to work in many travel and tourism industry sectors as a departmental or small business manager, travel agent, tour wholesaler, tour operator, or an inbound tour operator,

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into higher level qualification

MATERIALS REQUIRED All students are required to have access to a computer and the Microsoft Office suite with the ability to access and utilise databases

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit Transfer and Recognition of Prior Learning (RPL) reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- · Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence. 58 weeks full-time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Option 1 (58 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$12,000.00

Option 2

(103 weeks Certificate III in Travel + Diploma of Travel and Tourism Package)
Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$17,000.00

CONTACT US

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Website: asmitrainging.edu.au

ASMI



CORE UNITS
BSBTWK501 Lead diversity and inclusion

SIRXOSM007 Manage risk to organisational reputation in an

online setting

SITTIND003 Source and use information on the tourism and

travel industry

SITXCCS015 Enhance customer service experiences

SITXCCS016 Develop and manage quality customer service

practices

SITXCOM010 Manage conflict

SITXFIN008 Interpret financial information
SITXFIN009 Manage finances within a budget
SITXFIN010 Prepare and monitor budgets
SITXHRM009 Lead and manage people
SITXMGT004 Monitor work operations

SITXMGT005 Establish and conduct business relationships
SITXWHS007 Implement and monitor work health and safety

practices

ELECTIVE UNITS

SITTTVL001 Access and interpret product information
SITTTVL002 Provide advice on international destinations
Provide advice on Australian destinations

SITTTVL004 Sell tourism products or services
SITTTVL005 Prepare customer quotations

SITTTVL006 Book tourism products and process documentation
SITTTVL007 Use a computerised reservations or operations

system

SITTTVL009 Construct international airfares

SITTTVL008 Source airfares and issue tickets for domestic

liahts

SITTTVL010* Construct advanced international airfares



Peter Wang: +61 0411 565 253 / peterIBDM@asmitraining.edu.au

General English Course (Elementary, Pre-Intermediate and Intermediate) CRICOS COURSE CODE 098412C



This is a multi-level course in English as a second language for learners from elementary to intermediate proficiency. The course is designed to improve the four skills of listening, speaking, reading, and writing, as well as improving pronunciation and building vocabulary.

Students start speaking right from the first lesson, boosting their confidence and demonstrating their learning, empowering students to achieve their English language learning goals.

Students ideally will develop the ability to communicate in English according to the situation, purpose, and roles of the participants, whether at work or daily life.

EDUCATIONAL PATHWAYS

After successful completion of this qualification, students may have the opportunity to progress into other nationally recognised courses with ASMI.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and may be acquired through Credit Transfer or Recognition of Prior Learning (RPL).

ENTRY REQUIREMENTS

There are no formal entry requirements for this qualification.

DELIVERY MODELS

Classroom Based (Elementary) - offered in Brisbane, classroom based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence and practical observation), 10 weeks full time.

Classroom Based (Pre-Intermediate) - offered in Brisbane, classroom based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence and practical observation), 10 weeks full time.

Classroom Based (Intermediate) - offered in Brisbane, classroom based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence and practical observation), 10 weeks full time.

FEES AND FUNDING ARRANGEMENTS

Classroom Based (Elementary) - Administration Fee: \$100.00, Tuition Fees: \$2,250.00 Classroom Based (Pre-Intermediate) - Administration Fee: \$100.00, Tuition Fees: \$2,250.00

Classroom Based (Intermediate) - Administration Fee: \$100.00, Tuition Fees: \$2,250.00



LEARNING ACTIVITIES

Some of the major features of the course include:

- Task-based listening activities
- An integrated multi skills syllabus
- Contemporary, real-world topics
- Conversational language
- Grammar in communicative contexts
- Task-based listening activities
- Opportunities to share opinions and ideas
- Student-centred fluency activities
- Pronunciation practice
- Vocabulary-building exercises
- High-interest reading tasks

CONTACT US

Phone: 1300 400 269 Email: admin@asmitraining.edu.au Website: asmitraining.edu.au